

WELDENG 7201 (Approved): Engineering Analysis for Design and Simulation

Course Description

Fundamentals of engineering analysis of heat flow, thermal and residual stresses, and fracture and fatigue with applications to design and simulation in welding and manufacturing.

Prior Course Number: 620, 621

Transcript Abbreviation: Eng Anal Des & Sim

Grading Plan: Letter Grade

Course Deliveries: Classroom

Course Levels: Graduate

Student Ranks: Masters, Doctoral

Course Offerings: Autumn

Flex Scheduled Course: Never

Course Frequency: Every Year

Course Length: 14 Week

Credits: 4.0

Repeatable: No

Time Distribution: 3.0 hr Lec, 3.0 hr Lab

Expected out-of-class hours per week: 6.0

Graded Component: Lecture

Credit by Examination: No

Admission Condition: No

Off Campus: Never

Campus Locations: Columbus

Prerequisites and Co-requisites: Prereq: Graduate Standing or permission of instructor.

Exclusions: Not open to students with credit for WE 620, 621, and 4201.

Cross-Listings:

The course is required for this unit's degrees, majors, and/or minors: No

The course is a GEC: No

The course is an elective (for this or other units) or is a service course for other units: Yes

Subject/CIP Code: 14.9999

Subsidy Level: Doctoral Course

Programs

Abbreviation	Description
WELDENG	Welding Engineering

General Information

This is a graduate level course that will be taught at the same time as WE4201. Lecture content will be the same as 4201, but graduate students will be required to submit a term project that may include a detailed design, a computer simulation or detailed review of research papers.

Course Goals

Obtain fundamental understanding of heat flow including heat conduction with moving heat sources.

Obtain basic understanding of causes for and development of thermal stresses, residual stresses and distortion.
Obtain basic understanding of linear elastic fracture mechanics including ability to apply fracture criteria.
Obtain basic understanding of high cycle fatigue, effect of mean stress using Goodman diagram, and life prediction for a variety of structures including welded structures.
Ability to analyze and design simple welded joints.
Obtain basic understanding of and ability to apply finite difference and finite element modeling to simple heat flow, stress analysis and fracture mechanics problems.

Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Introduction to heat flow including steady state conduction.	6.0							
Finite difference and finite element modeling of heat flow.	5.0							
Heat flow with moving heat sources including Cooling rates and peak temperature equations.	5.0							
Introduction to thermal stresses, residual stresses and distortion.	4.0							
Three-bar analogy analysis for residual stresses and distortion.	5.0							
Residual stress measurement, stress relieving, and distortion analysis.	6.0							
Introduction to fracture mechanics, stress intensity factors and fracture toughness.	4.0							
Introduction to high cycle fatigue, Goodman diagram, and fatigue of welded structures.	4.0							
Welded joint analysis and design.	3.0							
Matlab programming and application to heat flow and finite difference modeling.			12.0					
Abaqus modeling of steady state and transient heat flow.			9.0					
Abaqus analysis of elastic, thermo-elastic and thermo-elastic-plastic problems.			12.0					
Abaqus analysis of fracture.			9.0					

Grades

Aspect	Percent
Homework and quizzes	15%
Exam 1	20%
Exam 2	20%
Final exam	25%
Term project	20%

Representative Textbooks and Other Course Materials

Title	Author
<i>Lecture and Lab Notes</i>	A. Benatar

ABET-EAC Criterion 3 Outcomes

Course Contribution		College Outcome
***	a	An ability to apply knowledge of mathematics, science, and engineering.
*	b	An ability to design and conduct experiments, as well as to analyze and interpret data.
*	c	An ability to design a system, component, or process to meet desired needs.
	d	An ability to function on multi-disciplinary teams.
***	e	An ability to identify, formulate, and solve engineering problems.
*	f	An understanding of professional and ethical responsibility.
*	g	An ability to communicate effectively.
*	h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
**	i	A recognition of the need for, and an ability to engage in life-long learning.
*	j	A knowledge of contemporary issues.
***	k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

WELDENG ABET-EAC Criterion 9 Program Criteria Outcomes

Course Contribution		Program Outcome
***	l	an ability to select and design welding materials, processes and inspection techniques based on application, fabrication and service conditions
*	m	an ability to develop welding procedures that specify materials, processes and inspection requirements
*	n	an ability to design welded structures and components to meet application requirements

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