

MATSCEN 3261 (Approved): Introduction to the Mechanical Behavior of Materials

Course Description

A survey of the mechanical response of solids to forces and stresses. Responses studied include elastic, viscoelastic, plastic deformation and fracture.

Prior Course Number: MSE 361 and MSE 564

Transcript Abbreviation: Mech. Beh. Matls.

Grading Plan: Letter Grade

Course Deliveries: Classroom

Course Levels: Undergrad

Student Ranks: Junior

Course Offerings: Spring

Flex Scheduled Course: Never

Course Frequency: Every Year

Course Length: 14 Week

Credits: 3.0

Repeatable: No

Time Distribution: 3.0 hr Lec

Expected out-of-class hours per week: 6.0

Graded Component: Lecture

Credit by Examination: No

Admission Condition: No

Off Campus: Never

Campus Locations: Columbus

Prerequisites and Co-requisites: MSE 2010; ME 2040; coreq MSE 3332; or permission of instructor

Exclusions:

Cross-Listings:

The course is required for this unit's degrees, majors, and/or minors: Yes

The course is a GEC: No

The course is an elective (for this or other units) or is a service course for other units: No

Subject/CIP Code: 14.3101

Subsidy Level: Baccalaureate Course

Programs

Abbreviation	Description
MATSCEN	Materials Science and Engineering

Course Topics

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Solid Mechanics review including, review of important stress invariants and diving forces and associated response.	6.0							
Standard test methods for elastic, viscoelastic, plastic and fracture response and qualitative linkage to associated microstructural mechanisms.	3.0							

Topic	Lec	Rec	Lab	Cli	IS	Sem	FE	Wor
Elasticity (continuum, including anisotropic); phenomenology, computations, trends and physical basis.	3.0							
Plastic strength of crystals and polycrystals including both phenomenology (stress-strain laws, yield surfaces), mechanisms including dislocation motion and strengthening mechanisms.	6.0							
Deformation response of non-crystalline materials including glasses and polymers including time-independent and time dependent responses.	6.0							
Creep and deformation mechanisms at elevated temperatures (including deformation mechanism maps)	3.0							
Fracture and toughening mechanisms including introduction to engineering methods such as LEFM and Weibull and fracture surface analysis.	6.0							
Fatigue basic mechanisms of damage, engineering approaches and fatigue resistant design.	3.0							
Case studies and design.	9.0							

Grades

Aspect	Percent
Final Exam	35%
Mid Term Exam	25%
Projects	25%
Homework	15%

Representative Textbooks and Other Course Materials

Title	Author
TBD	

ABET-EAC Criterion 3 Outcomes

Course Contribution		College Outcome
***	a	An ability to apply knowledge of mathematics, science, and engineering.
**	b	An ability to design and conduct experiments, as well as to analyze and interpret data.
**	c	An ability to design a system, component, or process to meet desired needs.
**	d	An ability to function on multi-disciplinary teams.
**	e	An ability to identify, formulate, and solve engineering problems.
*	f	An understanding of professional and ethical responsibility.
*	g	An ability to communicate effectively.
*	h	The broad education necessary to understand the impact of engineering solutions in a global and societal context.
*	i	A recognition of the need for, and an ability to engage in life-long learning.
*	j	A knowledge of contemporary issues.
***	k	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Additional Notes or Comments

In separate lab course, will deal with instrumentation, deformation, fracture as well as time and size dependences in these phenomena. A design competition may also be included.

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